

ASSESS THE ACHIEVEMENT OF INTENDED OBJECTIVES ISLAMIC EDUCATION CURRICULUM ON THE SEVENTH GRADE OF IRAN'S ELEMENTARY SCHOOLS

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Abstract

The aim of this study was to assess the extent of the realization of the goals of the Islamic education curriculum has been going in the seventh was the base. In this study, a descriptive-surveying was used. The community was in the research of all the experts and the teachers of the Islamic sciences in Isfahan region 6 that totaled 1,500 people was that the number of 200 people was chosen for sampling techniques, the data collection tool in this study, the researcher was made a questionnaire containing 36 questions. Reliability Were determined through statistical technique after a preliminary implementation was 0.83. The findings and results of this study showed that it was the intention of achieving the goals of Islamic education in the seventh grade curriculum in the introduction holy religion of Islam dimension 3.97, introduction to the Prophet Holy 2.04, an introduction to Hazrat Zahra (SA) 3.46, familiar with the pray 3.77 with, correct procedures live 3.55, an introduction to the value and status of the student and science 3.19 in all cases ($p < 0.5$) It has been considered. In demographic dimensions between the respondents, there was a difference between man and woman.

Keywords: *evaluation, realization of Islamic education, curriculum, goals have been going, the seventh base*

1- Introduction

At the beginning of the age to go over that in spite of the rapid progress of science, the topic of the moral degeneration of its features is considered. An era that students stay in school today, the more it will be spent. The size of the top of the news about the increase of violence, addiction, crime and the crime takes place in different forms Suicide and etc. Manifestations of this fact are that the moral degeneration of mankind is on the precipice. The truth that the religious education, such as Meyer, they have inevitably expressed: the science is just not enough, real true spirituality and ethics also wanted.

According to this it must be said that the development progress of the country is indebted to the ever-increasing growth and success is education system hence the religious training of the field elements to the progress of education.

Although human education, absolutely not official education; but it must be acknowledged that the flow of official institutions through education, one of the most important parts of the education is human as in paragraph four fundamental change plan foreword the generalities of the education system States:

"Because the main task of the education system, the divine and the human in order to train and coordinate with the Islamic criteria, is optical refinements and training as is necessary on all the elements, components and system applications of radiation and is admitted for each and it constitutes. Note that it is important to not only teach the refinements are not isolated but if segregation is an to it and it has a rank of priority, causes that in all stages of organizing and implementing balanced and balanced education system, all dimensions of the human character has a conflict of interest to be completed to move the original human grade» (General Plan of education system of the Islamic Republic of Iran, adopted 1367: 9).

Now with the passage of several decades of the establishment of the Islamic Republic, despite the efforts undertaken for familiarization with the kids of religious and moral principles and concepts, research conducted in schools, indicates that the issue of religious education is not very desirable situation, sometimes the reverse effect also comes and this inefficiency has caused to a large extent on creating crisis and the shortcomings observed in the teen and young generation of religious behaviors We have an impressive contribution.

Hence, based on the reviews it can be acknowledged that the status quo (in relation to religious education) in a variety of ways and causes of school including curriculum, facilities, and manpower is not so satisfactory in regard to religion and from the relevant curricula and the evolution of its education, especially in the period of tips that almost coincides with the onset of puberty and adolescence, there is a necessity of Tom. In this study, the first to examine the religious education in the education system in the country, however, then the weakness and shortcomings of the religious education program, course guides, we examined and religious education as well as pathology in this period, we have been going on in the goals of Islamic education curriculum based on the seventh and shortcomings we examined it.

2- Expression of Problem

The most important mission of the Islamic Republic is planning to grow and nurture the human faithful to the teachings of Islam and the agent. This mission is the expansion of the Islamic system's perfection, durability and is looking for, and also provides inpatient units and community tasks that God has given to them, and steps toward redemption [1].

The pillars of the Islamic regime have no relation to the amount of components and which would have the education, the role and responsibility of the circle and their task will be determined. To be sure, the family is the first and most important institution of education and parents are the first officials of this field. In front of God and the responsibility to their children should they attempt to perform this as well task [2].

After the family, educational institutions and other organizations, especially the education has a special responsibility, because most students life hours. in schools is going. Therefore, religious education, the Mission of the education collection is specific to a particular sector or lessons and limited and is not unique.

We need to play the role of the mission, and the specific responsibility of the various departments and how to get assistance of course notify the specific hours set. Other than science and religious education lessons, jurist and an opportunity for growth and prosperity

provides the material and intellectual talents of students of all sizes. Although the joint responsibility of the religious education curriculum is set, but the lessons of religious education as a matter of course, the central role and responsibility responsible special that should be proportional to its capacity, this does play a pivotal role as well. Therefore, the religious education Department, in order to formulate a different course curriculum guide is to, hence this research is trying to assess the plan's goals and then the realization that it's also the basic education curriculum in the seventh review done.

With regard to the role that the Islamic education lessons in values and beliefs, and the beliefs and actions of the students are going to study the objectives of Islamic education in the curriculum of the seventh base in the form of a public structure in the education system are the special important and there are many questions that the present study sought to examine and evaluate the plan's objectives and the extent of the realization of the basic tips, especially in schools, it is the seventh.

The main objectives of the orientation in Islamic education and religious teachings focused on human needs and desires. To propel education to meet the needs, it is necessary that the most important things that the groups, there is a religious curriculum in the education system. Religious teachings in all aspects of human existence and contains a set of individual and social relations in all fields.

True religion's teachings to make a sublime human dignity and with special programs and special procedures, and because of the necessity of prevention and harnessing the people from falling into the diversion and tilt and need in order to grow and progress, has been of interest to him. Strengthen the faith and religious beliefs as a criterion of efficiency assessment and educational strategies in educational and curriculum issues of interest to fall.

Also search for some way down the ruling and recognize the World Islamic educational system based on estimated the country is one of the main objectives of the policy makers and planners training and education for community organization. Since the program curriculum is the undeniable role in achieving such could play with them; therefore, the procurement and interested in essay curriculum based on the religious teachings of the rule may be subject to the Islamic world forecast on the educational system and provide help to achieve this goal.

According to this would have been necessary to assess the extent of the realization of the goals of an effective way to promote moral education and many cases because only professors and experts of the Islamic education group of tiny basic information within the group processes in each city. According to what was said, the fundamental issue facing the planners, the religious and moral training needs, identifies the students. According to others, pay attention to the plan's objectives in planning for the moral-religious education students, a very basic issue is that neglect of religious education along with it are flawed.

According to this study to examine and assess the extent of the realization of the goals of the Islamic education curriculum has been going in the seventh base deals. It is a place where Islamic education curriculum has special importance and the necessity of the education system in the Islamic Republic, especially at the base of the new structure of the seventh is located in. Our goal is to see truly "this curriculum in the Foundation of how Islamic values could be the realization of the cause.

Therefore, the overall findings of the study can be obtained from the authorities and planners involved in the proper plans and projections and planning principles and tailored to the needs and ultimately improve the quantitative and qualitative aid in training schools

3- Research Questions

- 1. Is intended goals of Islamic education curriculum has been achieved by the seventh in the Introduction to religion of Islam?*

2- Is intended goals of Islamic education curriculum in the introduction to Prophet Muhammad (PBUH) seventh base has been achieved?

3- Is intended goals of Islamic education curriculum in the seventh basic familiarity with Hazrat Zahra has been achieved?

4- Is the purpose intended by the Seventh Islamic curriculum in the introductory prayers and Friday congregational prayer has been achieved?

5- Is intended goals of Islamic education curriculum in the seventh by getting to know the correct way to live has been achieved?

6- Is intended goals of Islamic education curriculum basic introduction to the science and traditions in seventh after a student has been achieved?

4- Research Methodology

The present study was applied in terms of the purpose and method is descriptive- survey in this study the statistical community, all of the experts and the editor of the Islamic sciences in Isfahan area which is number 6 of this community is that 1,500 people are using random sampling techniques have been chosen 200. Reliability of the questionnaire reliability was determined through the investigation was 0.83 which represents the reliability is the appropriate tool table below shows details the validity tool:

Table 1- Reliability coefficient of cronbach in the distinction between the dimensions of the questionnaire

Dimensions	Reliability coefficient of cronbach
Introduction to the religion of Holy Islam	0.84
Introduction to the Messenger of Islam	0.85
Introduction to Hazrat Zahra	0.80
Introduction to prayer, prayer in congregation and Friday prayer	0.83
Introduction to the right way of life	0.78
Introduction to the value and position of science and traditions	0.81

5- Findings

The first question of research

Is intended goals of Islamic education curriculum has been achieved by the seventh in the Introduction to religion of Islam?

Table to A single sample T-test results determine the amount of plan goals in the introduction holy religion of Islam (compare mean Simulator=3)

Variable	Mean	t	Df	Sig
Achieving the intended goals of the Introduction to Islam religion	3.97	19.659	201	0.000

According to the table to provide equal chance since the value of is smaller ($p < 0.05$) mean difference with the Simulator is significant because the average 3 times the average of the 3.97 Simulator 3 (average Likert spectrum) is greater, therefore, with 95 percent of the

respondents believe that can be performed in the realization of the goals have been going on after the introduction of Islam the religion of the more than average Respectively.

The second question of research

Is intended goals of Islamic education curriculum in the introduction to Prophet Muhammad (PBUH) seventh base has been achieved?

Table to A single sample T-test results determine the amount of plan goals in the introduction holy of Islam Prophet (compare mean Simulator=3)

Variable	Mean	t	Df	Sig
Familiarity with the intention of achieving the objectives of the Prophet Muhammad	4.029	19.39	201	0.000

According to the presented table it where the amount of chances against a smaller p-value is ($p < 0.05$) mean difference with the Simulator 3 is a significant and because the mean is equal to the average of the 4.02 Simulator 3 (average Likert spectrum) is greater, therefore, with 95 percent of the respondents believe that can be performed in the realization of the goals have been going in the later introduction of the Prophet of Islam, more than average Respectively.

The third question of research

Is intended goals of Islamic education curriculum in the seventh basic familiarity with Hazrat Zahra has been achieved?

Table to A single sample T-test results determine the amount of plan goals in the introduction Hazrat Zahra (compare mean Simulator=3)

Variable	Mean	t	Df	Sig
Familiarity with the intention of achieving the objectives of the Hazrat Zahra	3.46	8.66	201	0.000

According to the presented table it where the amount of chances against a smaller p-value of is ($p < 0.05$) mean difference with the Simulator 3 is a significant and because the mean is equal to the average of the 3.46 Simulator 3 (average Likert spectrum) is greater, therefore, with 95 percent of the respondents believe that can be performed in the realization of the goals have been going in the later introduction of Hazrat Zahra, more than average Respectively.

The fourth question of research

Is the purpose intended by the Seventh Islamic curriculum in the introductory prayers and Friday congregational prayer has been achieved?

Table to A single sample T-test results determine the amount of plan goals in the introduction of prayer (compare mean Simulator=3)

Variable	Mean	t	Df	Sig
intention of achieving the objectives of worship, congregational prayer and the Friday Prayers	3.779	16.498	201	0.000

According to the table to provide equal chance since the value of p is p and the smaller ($p < 0.05$) mean difference with the Simulator is significant because the average 3 times the average of the 77/3 Simulator 3 (average Likert spectrum) is greater, therefore, with 95 percent of the respondents believe that can be performed in the realization of the goals have been going in the later introduction of prayer is more than average.

The fifth question of research

Is an intended goal of Islamic education curriculum in the seventh by getting to know the correct way to live has been achieved?

Table to A single sample T-test results determine the amount of plan goals in the introduction the right way of life (compare mean Simulator=3)

Variable	Mean	t	Df	Sig
Familiarity with the intention of achieving the objectives of the correct way to live	3.35	7.273	201	0.000

According to the presented table it where the amount of chances against a smaller p-value of p is ($p < 0.05$) mean difference with the Simulator 3 is a significant and because the mean is equal to the average of the 3.35 Simulator 3 (average Likert spectrum) is greater, therefore, with 95 percent of the respondents believe that can be performed in the realization of the goals have been going in the right way of life after the introduction of the Is moderate.

The sixth question research

Is intended goals of Islamic education curriculum basic introduction to the science and traditions in seventh after a student has been achieved?

Table to A single sample T-test results determine the amount of plan goals in the introduction place of science and knowledge (compare mean Simulator=3)

Variable	Mean	t	Df	Sig
Familiarity with the intention of achieving the objectives of the correct way to live	3.19	3.621	201	0.000

According to the presented table it where the amount of chances against a smaller p-value of p is ($p < 0.5$) mean difference with the Simulator 3 is a significant and because the mean is equal to the average of the 3.19 Simulator 3 (average Likert spectrum) is greater, therefore, with 95 percent of the respondents believe that can be performed in the next plan goals in the introduction to the customs value and the place of science and knowledge Is more than average.

6- Discussion and Conclusions

Achieving educational goals and ideals, including the main concern of every educational system is. The education system in the Islamic Republic of Iran as well as to achieve goals already, the Islamic religious education, including familiarity with Islam is a special place. Some rely on habit-based approaches, and it's more appropriate religious education achieve goals you know. Others do not know it and the approach used to achieve the goals of the religious education ways in the rational approaches to search and tries to provide logical reasoning and argument with the students of religious education in order to help their colleagues.

Education community functions as an organization with the flexibility, acculturation, education, science and technology, with the advantage of the religious and cultural heritage, alongside the most respected thinkers, scientific findings and the responsibility to create the skills and capabilities of the religious and national values, the transition to responsible students. This institution in order to fix the shortcomings of existing curricula over the past decade and diverse programs in schools that respected thinkers believe, based on the formation of character and period of time to create and strengthen Islamic values and skills necessary for the Islamic life, has run is actually aimed at the underlying moral virtues in order to create growth and strengthening the skills and insights and all-round growth of

According to religious teachings and the dynamics of the process of teaching-learning in order to incorporate the real Islamic values.

Religious education students based on the lifestyle of the Prophet the issue reveals that the life of the Prophet, a (PS) in education indeed internal reconstruction and modification of students and the purity of her breath in collective and personal happiness, the world and the hereafter is an important role. So that if a person does all the science education and all his forces at the disposal of the nature but from the conquest and mastery of your own ego is incapable of reaching the summits of perfection and prosperity will remain open. Hence, human mental and moral training in one word "human development" program for each patient's community is vital and serious as destiny. By addressing the educational manner, a positive result (s) for the preservation of traditional values and expands the ethical and practical manner of behavior in different dimensions of its instructors and students' Islamic society coordinates with it.

References

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